



OBJECTIVES	ACTION			TIMESCALE	MONITORING
	HOW	WHO	RESOURCES		
To ensure that any new building projects include accessibility features for disabled staff and pupils that are fully compliant with regulations	Planning meetings Architecture and building compliance certificated	Governors Headteacher Architect Project Manager Building Contractor	Devolved Capital	On - going	Governors Headteacher Reports to governors
To improve access for pupils who may experience difficulty moving around the school	Ensure health care plans are in place to support all pupils with mobility difficulties	Headteacher SENDCo Parents	Time for SENDCo	On - going	Governors Headteacher
To ensure staff receive relevant and timely training on a range of effective strategies to support learners with SEND	Regular review of SEND Policy Consulting expert advice Consideration of specific pupils for on and off site activities	Headteacher SENDCo All school staff	Staff training costs	On - going	Governors Headteacher
To raise awareness of disability equality throughout the school	Staff Meetings PHSE Lessons Assemblies Displays Celebration of diversity	Headteacher SENDCo All school staff	Staff training costs	On - going	Governors Headteacher
Ensure that all school trips are accessible for pupils with learning or physical difficulties	Advance visits Thorough planning Risk assessments	Headteacher Class Teachers EVC	Headteacher or class teacher planning time for risk assessment. Pre - visit wherever possible	On - going	Governors Headteacher EVC Trip Leaders

					Feedback from parents and pupils
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After school club provision is accessible for all pupils	Ensure access is available for all pupils including those with physical or sensory difficulties. Provide adult support if necessary. Make physical adaptation as required.	After School Club Staff External Providers Headteacher Senior Administrator	Replacement equipment as required.	Continually under review	Headteacher Feedback from parents and pupils
Ensure that the new curriculum is fully accessible to pupils with any type of difficulty or disability.	Consider the way in which information is presented to pupils. Consider ways in which pupils can communicate their ideas.	All staff Subject Co-ordinators Advisors for sensory impairment	New curriculum costs Resources Subject leader release time	On-going	Headteacher Governors