



Deeping St Nicholas Primary School

SEND Local Offer

January 2019

DSN PRIMARY SCHOOL SEND LOCAL OFFER

Deeping St Nicholas Primary School values the individual characters, abilities and achievements of all its children and is committed to providing each pupil with the best possible environment for learning.

We appreciate that during their school life many pupils will have special needs. There may be many factors which contribute to the range of difficulties experienced by some children; we believe that much can be done to overcome them if parents, teachers, support staff and pupils work together.

Objectives of Deeping St Nicholas Primary School SEND provision:

- Ensure all pupils have access to a broad and balanced curriculum
- Providing a differentiated curriculum appropriate to the individual's needs and ability
- Ensure the identification of all pupils requiring SEND provision as early as possible in their primary school life
- Ensure that SEND pupils take as full a part as possible in all school activities
- Liaise with outside agencies, when this would be beneficial, in order to further access specialist support for pupils and parents

Provision by the school is achieved by flexible methods that can be tailored to the needs of the children as much as possible. Staff are experienced with all areas of SEND and are highly committed to making children's lives not only productive but happy. Examples of SEND provision include:

- Quality first teaching in class supported by a differentiated curriculum
- Additional intervention work with a teacher or support staff, either individually or as a small group
- In – class support with adult assistance where necessary
- Support from specialists using specific programmes and training

Deeping St Nicholas Primary School firmly believes in developing a strong partnership with parents and carers and that this will enable children and young people with SEND to reach their potential. The school recognises that parents and carers have a unique overview of their child's needs and how best to support them and this plays a key role in the partnership. Parents and carers hold key information and have a critical role to play in their children's education.

All schools are required to publish details of the school offer, detailing support for pupils with special educational needs and/or a disability to compliment the Lincolnshire LA Local Offer. Below are the details of the current school offer at Deeping St Nicholas Primary School and the Local Offer for Lincolnshire.

What is SEND?

A Special Educational Need (SEN) is a difficulty or barrier that affects a child's ability to learn and to access the curriculum. A Disability is a long term condition which causes a difficulty or barrier to learn or to access the curriculum.

Who determines that a child has Special Educational Needs and how do they know?

The Special Educational Needs Coordinator (SENDCo) in agreement with the Headteacher will make the decision that the child has SEN and needs extra support to help them to learn. In our school the Headteacher is the SENDCo. This is not a medical diagnosis, only a recognition that the child is finding it harder to learn than other children of the same age. They will then be placed on our Special Educational Needs and Disability Register (SEND) in discussion with parents or carers.

SEND registers

This is a list of all the children in the school who have SEN or a disability. This makes it easier for the SENDCo and staff to monitor those children who need extra help.

Any child on the SEND register has been identified as having a special educational need and/or disability. Extra help will be given to these children to help them make progress.

If your child is placed on the SEND register they will start to receive extra help. This will be set out on an Individual Education Plan (IEP) so that you can what help your child is receiving and how often.

The length of time a child spends on the SEND register varies. Some children will always need help. Other children may only need help for a short amount of time and if they no longer need any help then they will be removed from the SEND register in discussion with parents and carers.

SEND Policies

SEND Policy

Disability Equality Policy

Inclusion Policy

Accessibility Plan

Accessibility

Our Victorian building does raise some challenges for children with disabilities but with a common sense approach many of these can be overcome. We have a disabled toilet and a push button entry to allow access to the school on one level.

We aim to make reasonable adjustments for a child and their parents or carers where we can. We work with parents and outside agencies who give us advice.

We allow all pupils to take part in all activities and go to great lengths to ensure that a child with SEN or a disability has the adult support or required equipment so that they can take part. This includes school trips.

Staff work hard to plan activities that all children can achieve in. A child's Individual Education Plan (IEP), Education Health and Care Plan (EHCP) or De – Escalation Plan will identify the support they need.

SEND Reforms

The changes made to Special Educational Needs and/or Disability will not affect the children currently attending Deeping St Nicholas Primary School very much. The changes affect the way we work in school and will further improve how we work with parents and carers and professionals.

Jargon

SEND	Special Educational Needs and Disability
SEN	Special Educational Needs
SENCo	Special Educational Needs Co - coordinator
SENDCo	Special Educational Needs and Disability Co – coordinator
IEP	Individual Education Plan

Outside Agencies Professionals not based in our school such as educational psychologists, paediatricians, health care professionals, behaviour specialists, counsellors etc.

Transitions A change from one class to another, or one Key Stage to another, or from Primary to Secondary Education

Provision Any extra help that is made available for your child

Education, Health and Care Plans

From September 2014 these have replaced the old 'statements'

Health Care Plan This is a document which describes any significant medical conditions that a child may have which requires special medication or adjustments. The plan outlines the child's needs and what needs to be put in place to support them. It is then shared with all staff supporting the child.

De –Escalation Plan This is a plan which outlines any behavioural difficulties and how to support the child. It is then shared with all staff supporting the child.

Who do I speak to if I have concerns about my child?

SENDCo

The SENDCo at our school is Mrs A Manders - Jones.

Mrs Manders-Jones has been teaching for many years and is excited to be taking on the role of SENCo.

Currently (January 2019) Mr T W Emery is our interim Headteacher and Miss L Williams is our Assistant Headteacher; if you have any concerns you can talk to either of the above senior leaders. A longer time to discuss your child can be made for the earliest mutually convenient time. You can also email at:

enquiries@deeping-st-nicholas.lincs.sch.uk

The SENDCo is responsible for everything relating to “Special Educational needs and Disabilities” (SEND) within the school. This makes sure that special educational needs are identified and that support is put in place to help them. Other SENDCo duties include:

- Supporting staff
- Supporting parents and carers
- Making referrals to outside agencies
- Linking with outside agencies, gathering evidence and making sure that it is put in place
- Providing the correct help and equipment for pupils
- Linking with other schools to support transitions
- Making requests for statutory assessment

The SENDCo will be able to offer advice about how to identify if your child has any special educational needs and what support they might need. She can make direct referrals to many outside agencies.

Getting a diagnosis

Children will only receive a diagnosis if they have a specific learning difficulty such as dyslexia or have a medical need. Pupils do not receive a “diagnosis” of special educational need. The SENDCo, in agreement with the headteacher - if they are not the same person, will identify that a child has a difficulty which is preventing them from learning in the same way as their peers and will place them on our SEND register.

If there are concerns that your child may have Autism or ADHD the SENDCo (or your local GP) can make a direct referral to the Community Paediatrician. If the referral is accepted you will receive an appointment with the paediatrician who will work with you to gather further information and an assessment may begin.

If you are concerned that your child has dyslexia or dyscalculia the SENDCo can make a referral to a specialist teacher. Difficulties consistent with dyslexia or

dyscalculia can be identified and advice given about how best to support children's needs.

If you have concern about speech and language difficulties the SENDCo can make a referral to the "Speech and Language Therapy" Service (SALT) based at the Johnson Community Hospital. A therapist will then assess and identify if a child has a specific speech and/or language difficulty and provide advice about how best to support their needs.

The length of time that a referral takes will depend upon the agency involved.

Accessing Support

If you have any concerns about your child or your family's needs then you can speak with the SENDCo. In most cases referral can be made to the appropriate outside agencies.

If the help required is not educational the SENDCo will complete an "Early Help Assessment" form to identify the help that you or your child need. There is more information about this in the Lincolnshire County Council website.

Keeping Informed

All staff working with your child will be made aware of their special educational needs and/or disability. This ensures that the staff can offer the support that your child needs.

The class teacher and/or SENDCo will support you and your child with any concerns that you may have and provide you with any information that you might need. There is no such thing as a silly question and you will be guided through the actions that need to be taken in order to receive the appropriate help for your child.

If a member of staff does have concerns about your child's learning then they will discuss this with the SENDCo. If the conclusion is that your children may have SEN then these will be discussed with you so that you can decide the best course of action together. This will normally result in your child being placed on the SEND register.

The actions agreed will be recorded on an IEP so that everyone involved knows what has been planned. You will be invited to parents' evenings to discuss the progress that your child is making but you are welcome to discuss any worries that you may have about your child at any time.

If your child is not making the progress that we would like then we will discuss changing the support that they are receiving or involving new outside agencies.

What happens if my child has SEND?

Support for my child

The level of support provided will depend upon your child's needs. Every child is an individual and so will receive support that is right for their needs. Some of the types of support are:

Learning Needs

- Different approaches to learning using visual or practical methods
- Different work explanations using language matched to the child's ability
- Different or additional resources such as number squares
- Extra adult support in small groups, pairs or as individuals within the classroom setting.

Communication and Interaction

- Resources provided by SALT service – First Call
- Communication and Language games
- Social skills games

Social, Emotional and Mental Health

- Meeting and greeting every morning to build positive relationships
- De-escalation plans which outline a child's difficulties and the best strategies to use to help them
- Social skills games
- Reward Strategies

Medical, Physical and Sensory Needs

- Specialist training from outside agencies

Specialist equipment and resources

- Disabled toilet
- Magnifying domes
- Coloured overlays
- Pencil grips
- Calmers (stress balls)
- Sand timers

Outside agencies

An outside agency is an agency, service or profession used by the school to offer advice about how best to support a child's needs. The SENDCo can refer to most of these agencies directly. Any referral will be discussed with parents and carers and a referral form will have to be signed. Support cannot be accessed without this permission.

Deeping St Nicholas Primary School can access the following agencies:

Educational Psychologist

Specialist Teacher

Speech and Language Therapy Service

Child and Mental Health Service (CAMHS)

Social and Communication (including Autism) Outreach Service

Community Paediatrician

Teacher of the hearing Impaired

Teacher of the Visually Impaired

School transfers

If your child has SEND identified before they start our school then the SENDCo can visit the pre – school setting and attend meetings to ensure that we have a clear picture of your child’s needs and how best to support them.

If your child joins us at any other time then the previous school will send on the information that we need. We will use this information as a starting point and meet with parents, carers and any outside agencies to review your child’s needs in their new setting.

Moving from one class to another in school follows lengthy discussions between class teachers over a period of time. Each child is particularly well known to their class teacher as they spend at least two years, possibly three, with the same teacher. All plans and strategies will be shared so that the change of class in September can be achieved with the minimum of upheaval.

If your child is moving to another primary school then we will forward all the relevant paperwork and documents as soon as we have been informed that they are on roll at their new school.

When a child moves to secondary school our SENDCo meets with the SENDCo at the secondary school and all information is shared so that arrangements can be in place for when the child starts Year 7 in September.

Education, Health and Care Plans

The Education Health and Care Plan (EHCP) or EHC plan, replaces the old ‘statement’ process; the EHCP puts you and your child at the very centre of the assessment and planning process. It is designed to make sure that your views are not only heard but also understood.

This is called 'person centred planning' because it increases your choice and control. This new process focuses on what is important for children and young people. That’s because you know what you and your child want to achieve now and in the future. Young people and families have helped to design the plan.

The E.H.C.P. is designed to create a real change in the way that education, health and social care professionals work with families and young people.

Who is an EHCP for?

The educational health and care plan is for children and young people who have special educational needs and/or disabilities (SEND). Your child's needs will be assessed by education, health and social care professionals to see if you should have a EHC plan. You can talk to the school about eligibility for an assessment; the school's special educational needs coordinator (SENDco) will be able to help.

So how does it work?

At the start of the assessment, you and your child will get the chance to say what's working, what's not working and what you think needs to change; the school and LA can help you with this.

At the same time, information will be gathered from the other people working with your child and a meeting will be arranged. At this meeting you can figure out outcomes and how you think they can best be met.

This is all about a partnership between you and the professionals involved to make the right decisions for you as a family.

Near the end of the assessment time, the multi-agency group will meet again to confirm the EHCP. They will decide what support you might be eligible for to meet your agreed outcomes. The plan will be clear about how much things cost and will have agreed timescales. This will make sure that your child's plan is updated and reviewed regularly. That's really important so that any changes in their condition or development can be supported. The plan will then go with your child or the young person as they change services, change schools and also when they leave school and go on to college, training or employment.

The EHCP is designed to create a real change in the way that education, health and social care professionals work with families and young people.

How might this affect the support my child gets?

The EHCP assessment and planning is designed to focus on agreeing individual outcomes and the support needed to achieve these. The plan will be tailored to each

child's needs. This could include helping families to make best use of support available. These might include services available in the local offer, from the local community, or provided by statutory services.

What does SEND look like at Deeping St Nicholas Primary School?

Staffing

Tom Emery	Interim Headteacher
Helen Sandalls	Teacher of Years 5 and 6
Laura Williams	Assistant Headteacher, Teacher of Years 3 and 4
Anna Manders – Jones	Teacher of EYFS, KS 1 and SENDCo
Yvonne Oldham	Teaching Assistant
Emma Jones	Teaching Assistant
Michaela Russell	Teaching Assistant
Donna Coles	One to One Learning Support Assistant

Strengths of Deeping St Nicholas Primary School

Our class sizes are small so that all children are well known to the class teacher and teaching assistants. Children spend at least two years with the Class teacher; they are very familiar with their needs and the strategies needed to meet them

Our caring family atmosphere encourages children to thrive

Mixed aged classes ensure that there are other children working at a similar level within the same class

There is the option to learn alongside children in another class for short periods of time if this will best meet the needs of the child.