

# Curriculum Newsletter Spring Term 1 & 2

## Otters Class (Year 3 and 4)

### Writing

We will be reading the following texts:

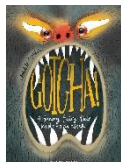
#### **Inside the Villains**

Clotilde Perrin



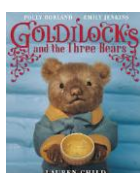
#### **Gotcha**

Clotilde Perrin



#### **Goldilocks and the Three Bears**

Lauren Child



We will be using these texts as a stimulus for writing character profiles, non-chronological reports about traditional tale villains and retelling stories from another character's point of view.

We will continue to learn about using adjectives, verbs and adverbs to make our writing more interesting and how to extend our sentences using coordinating and subordinating conjunctions.

We will also be learning how to use fronted adverbials to begin our sentences in different ways and will be introduced to direct speech.

### Maths

#### **Year 2**

Children will be learning the following:

##### **Money:**

- Counting in pounds and pence
- Making amounts in different ways
- Comparing amounts of money
  - Finding change

##### **Multiplication and Division:**

- Recognising, making and adding equal groups
  - Using arrays
- Multiplying and dividing by grouping and sharing
- Multiplying and dividing by 2, 5 and 10
  - Doubling and halving

##### **Length and Height:**

- Measuring in centimetres and metres
- Comparing lengths and heights
- Ordering lengths and heights

#### **Year 3**

Children will be learning the following:

##### **Multiplication and Division:**

- Multiplying 2-digit and 1-digit numbers with and without an exchange
- Dividing 2-digit by 1-digit numbers with and without remainders

##### **Length and Perimeter:**

- Measuring in centimetres, metres and millimetres
- Comparing, adding and subtracting lengths
  - Measuring perimeter

##### **Fractions:**

- Comparing and ordering unit and non-unit fractions
- Counting in fractions on a number line
- Looking at equivalent fraction on a number line and on bar models.

### Geography

#### **How and why is my local environment changing?**

Why do places change?

How has my local area changed in the past?

How did my local area change as a result of World War I?

How and why does the quality of the environment change in my local area?



### Science

#### **Forces and Magnets**

We will be learning about forces, friction and magnetic attraction.



#### **States of Matter**

We will be looking at the differences between solids, liquids and gases and demonstrating what happens to matter when it is heated and cooled.



### Computing

#### **Programming in Scratch**

We are going to explore the links between events and actions, whilst consolidating prior learning relating to sequencing.

We will be using Scratch to design and code our own maze tracing program.

Our Online Safety lessons will focus on online reputation and managing online information.

<p style="text-align: center;"><b><u>RE</u></b></p> <p style="text-align: center;"><b>Islam</b></p> <p>What are some of the key concepts and beliefs in a Muslim worldview?          What do Muslims believe about Allah?          What is the purpose of visual symbols in a mosque?          How does Muslim worship and practice build a sense of community?          How is Muslim belief expressed collectively?          How do Muslim practices impact on the natural world?</p>	<p style="text-align: center;"><b><u>French</u></b></p> <p>In French we will be learning to:</p> <ul style="list-style-type: none"> <li>• give and respond to simple classroom instructions</li> <li>• name parts of the body</li> <li>• identify colours</li> <li>• name items of clothing.</li> </ul> 	<p style="text-align: center;"><b><u>Art and D.T.</u></b></p> <p>This term we are going to be printing. We will be looking at patterns around our local environment and use these as inspiration to make our own printing blocks and prints.</p> 
<p style="text-align: center;"><b><u>P.E</u></b></p> <p>Our P.E. lesson is on Tuesday afternoon. The focus for this term is football &amp; basketball.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>Our focus this term in P.S.H.E. is Relationships.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>This term children will be having a specialist teacher from Lincolnshire Music Service teaching their music lessons.</p>
<p style="text-align: center;"><b><u>Homework</u></b></p> <p>Children will be given a homework choice grid. There will be a range of tasks linked to our topic. We would like children to complete one task each week.</p> <p>In addition to this, children will be given spellings every week. These will be linked to spelling rules taught in our spelling lessons. We will be practising these in school but any extra practise at home would help. In regard to reading, children are encouraged to read as much as possible at home. When they do read, if they record this in their reading record and ask an adult to sign it, they can earn stickers on our class reading chart.</p>		